moonlite
MOOCs for Social Inclusion & Employability

The role of mobile devices for language learning in the MOONLITE project

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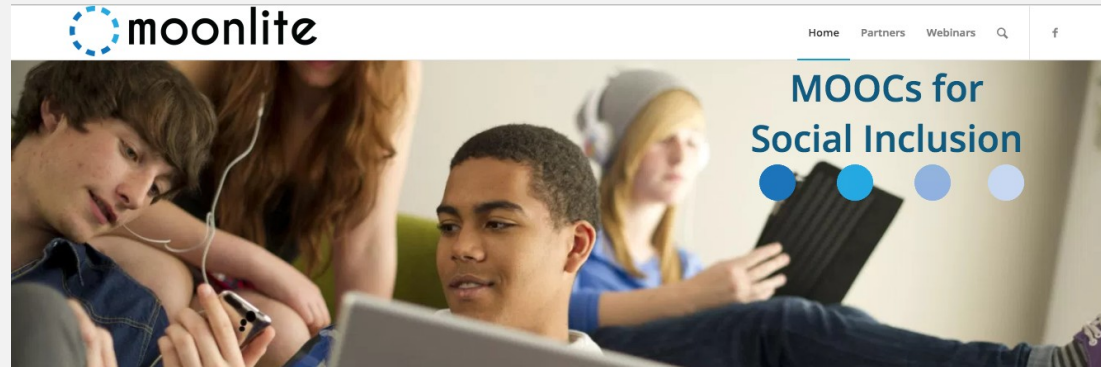
ATLAS
Applying Technology to LAnguageS

UNED

MOONLITE project (2016 – 19)

(Massive Open Online courses eNhancing LInguistic and TransvErsal skills for social inclusion and employability)

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https://moonliteproject.eu

MOONLITE objectives

1. MOOC opportunities & barriers.
2. (cross)Institutional scenarios.
3. New scaf. ed. pathways for refugees.
4. CBA for providers and institutions.
5. MOOC for RSG etc.
6. Viable strategic role of MOSL in EHEI.

A refugee's mobile is her/her lifeline

MLW 2017
Ralf Gruenert
(UNHCR rep. France):

90% of refugees in/around cities
- 2g / 3g

- New learning experiences /
  environments.
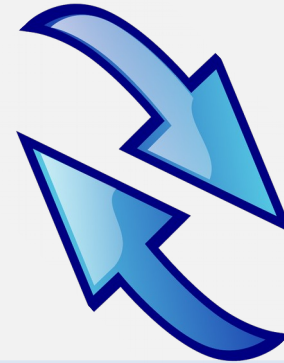- Initiatives to extend networks
  to rural areas.
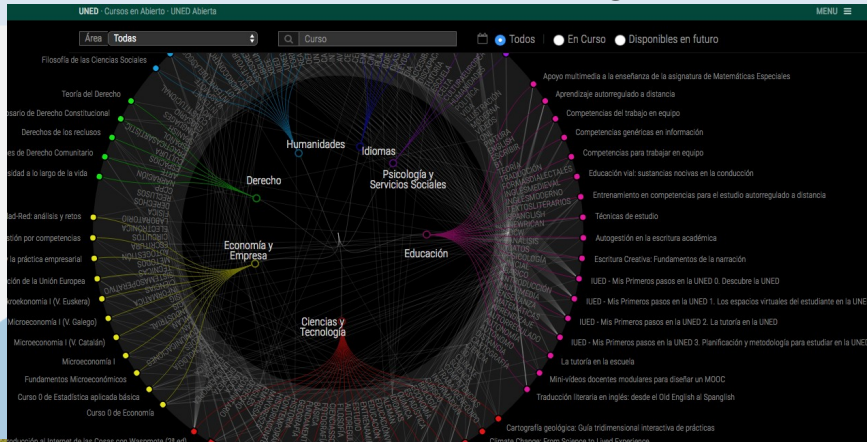
Contextual factors for refugees

- Specific, complex and fluid circumstances.
- Context implies specific digital skills, attitudes and choices.
- "Refugee": a verb and not a noun.

- Could they learn from mobiles, on the road, at camps…
- What would be needed for this to happen?

Mobile Assisted LMOOCs?

1. A MOOC from a mobile (scaffold):
   - Some mobile MOOC clients available
   - Offline content + activities
   - Other more exciting possibilities...

2. MALL in a MOOC

Conclusions and future work

1. Mobile as a platform / WOL
2. Research needed: How? When? Why? What? …
3. Need to map the conceptual MALL OSL space (SWITCHED-ON project)
4. What is the relation between formal & non-formal learning, MALL & LMOOCs?
5. Identify new scaf. ed. pathways for refugees (learners)
6. A viable strategic role of MOSL in EHEI?