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MOOCs for Social Inclusion & Employability

Is open online language learning appropriate for refugees and migrants?

(lessons learnt from the MOONLITE project)

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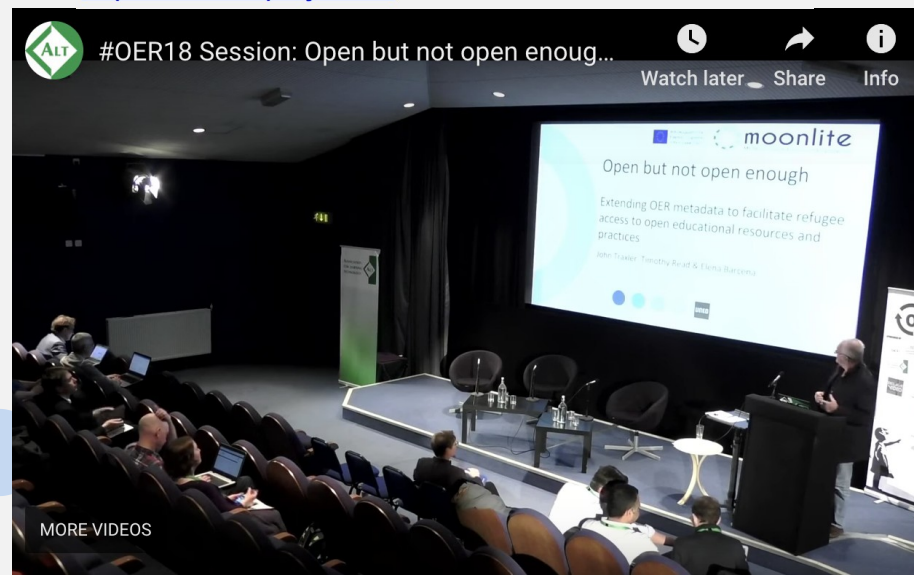moonlite
MOOCs for Social Inclusion & Employability

MOONLITE project (2016 – 19)

(Massive Open Online courses
 eNhancing LInguistic and
 TransvErsal skills for social inclusion
 and employability)

(Ref.: 2016-1-ES01-KA203-025731)

http://moonliteproject.eu

Is open online language learning appropriate for refugees and migrants?

The answer to the question is…

- "Yes", if we are careful with:

  - What we mean by "refugees and migrants"

  - The 3Ds of OLL

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An answer based upon:

- Close collaboration with RSGs
- 3Ds of two inclusive LMOOCs + Meta-MOOC
- Research instruments:
  - Observation
  - Questionnaires (RSG, refugees)
  - Interviews (RSG, refugees)
  - Quantitative & qualitative course data
  - Textual analysis

Beyond a definition of "refugee"

- Specific, temporal, complex, fluid circumstances
- Very heterogeneous social collective:
  1. Varied digital literacy and competences
  2. Socio-cultural norms
  3. Psycho-historical situation
- Value of educational proxies

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Open Language Learning 4 Refugees

- 2017 THES article online HE for refugees
- Perceived value + FUD:
  - Vanilla OERP intended for a Western audience
  - Educational proxies
  - Recognition & certification

Open Language Learning 4 Refugees

- Refugees as participants
- Multimodal materials
- Piloting course modules in existing classes
  - F2F and blended trials

Open Doors: Spanish Course for Immediate Needs I & II

Puertas Abiertas
Español para
necesidades inmediatas I

- A1 - A2+ (6 weeks each)
- Teaching teams mix RSGs and UNED
- First course content:
  - Module 1: Administration and bureaucracy
  - Module 2: Routines and daily lif
  - Module 3: Travel and moving around
  - Module 4: Going to the doctor
- Second course content:
  - Module 1: Integration and socialisation
  - Module 2: Looking for housing
  - Module 3: Training and employment
  - Module 4: Defending rights

The UNED Open edX MOOC Platform

Scaffolding 2ⁿᵈ Language Learning

- Course content from a joint design thinking process
- Linguistic support:
    - Multimodal materials with transcriptions
    - All four second language competences
- Sub-language of the contexts of everyday life
- Implicit and explicit social inclusion

A "taster" of the Open Doors data

- Over 95% of students from outside EU/US
  - (E.g., Syria, Cameroon, Venezuela)
- Approx. 2200 registered students, > 30% completion
  - Most LMOOCs between 7-15%
- 98% activity completion rates
- Continued forum use throughout course
- Progression in the target language:
  - Longer, more elaborate, and more inclusive, positive cognitive gain, etc.

To find out more

- MOONLITE "Meta MOOC" as an OER

- http://moonliteproject.eu

- Publications

- Search for us

¡mooc!

The value of developing and using MOOCs for refugees and migrants in the European context *UNED*

YOU ARE ENROLLED IN THIS COURSE

VIEW CONTENT

VIEW ABOUT PAGE IN STUDIO

This course will be left permanently open as an open educational resource to be consulted but the forum will not be attended since the course is not live.

ABOUT THIS COURSE

This course is about the application of MOOCs for displaced people (refugees and migrants) with a view to their social inclusion, employment, and access to higher education. The contents of this MOOC have theoretical, pedagogical and practical aspects, and present case studies of different MOOC application scenarios in four European countries (Germany, Spain, Sweden, and the UK).

The course deals with the different aspects of this process so that anyone working with refugees and migrants, or considering doing so, can understand the benefits and difficulties of using MOOCs and acquire relevant knowledge and best practices.

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moocs for refugees

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The value of developing and using MOOCs for refugees and migrants ...
https://iedra.uned.es/courses/course-v1:UNED+CC101+2018_T1/about ▾
About This Course. This course is about the application of MOOCs for displaced people (refugees and migrants) with a view to their social inclusion, employment ...

Final thoughts of an Open Doors student (clean translation):

"I just want to say thank you... Hello, I want to say thank you for the excellent course, you are angels.

I want to carry on studying this language, because

I like Spanish very much. Thank you for the pieces

of advice at the end of the course, I want to look them up and try to do other courses. My dream is