How relevant is open education for refugees?

Experience and discussion from the Erasmus+ project MOONLITE





We are ...



Tatiana Codreanu CNRS - Centre national de la recherche scientifique, ENS de Lyon, France



Alastair Creelman, Linnaeus University, Sweden



Corina Löwe, Linnaeus University, Sweden



Timothy Read, UNED, Madrid, Spain

Plus the rest of the MOONLITE team



Project Partners















Objectives

- To critically address the relevance of open education for the integration of refugees in Europe
- To discuss and raise awareness of the opportunities that open education offers for the integration and inclusion of refugees
- To harvest good practice and practical applications.

Our workspace

https://padlet.com/alacre/moonlite

Group discussion 1

What are the main benefits and obstacles of using open education to provide relevant education for refugees?

Group discussion 2

- Have initiatives for refugees successfully connected the dots by understanding refugees' context and needs? (e.g. the real working world in a country for job seekers)
- Do MOOCs offer products or services that refugees are looking for in terms of language learning?

Let's continue on Facebook ...

MOOCs 4 Social Inclusion & Employability





https://moonliteproject.eu/