

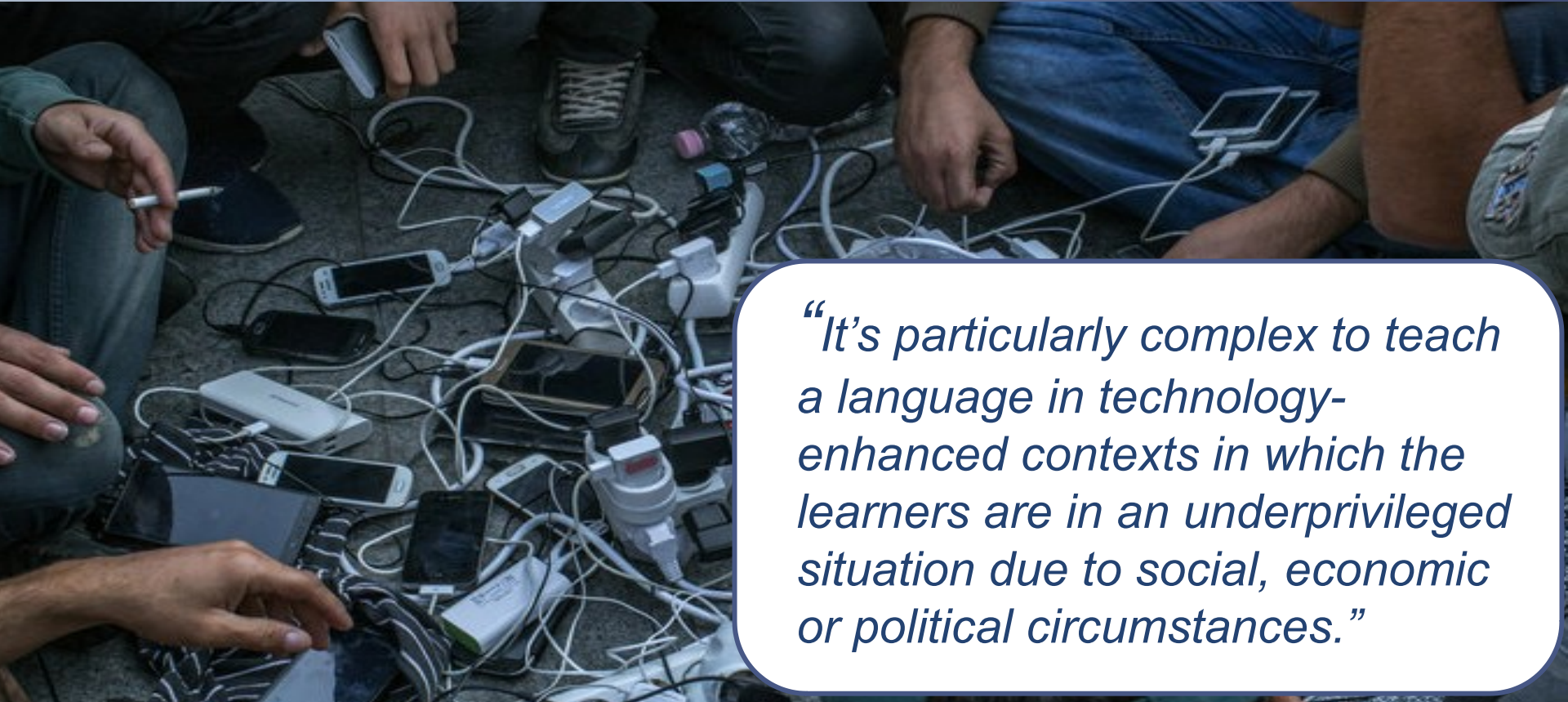
SOCIAL AWARENESS IN LMOOCS: Spanish for refugees and migrants

*E. Martín-Monje, M. Dolores Castrillo,
E. Barcena, T. Read, B. Sedano.
UNED (Madrid, Spain)*



EUROCALL 2019 - CALL and Complexity

Louvain-la-Neuve, Belgium · 28-31 August 2019



“It’s particularly complex to teach a language in technology-enhanced contexts in which the learners are in an underprivileged situation due to social, economic or political circumstances.”



With the support of the
Erasmus+ programme
of the European Union

**Massive Open Online courses
eNhancing LInguistic and
TransvErsal skills for social
inclusion
and employability
2016-2019**

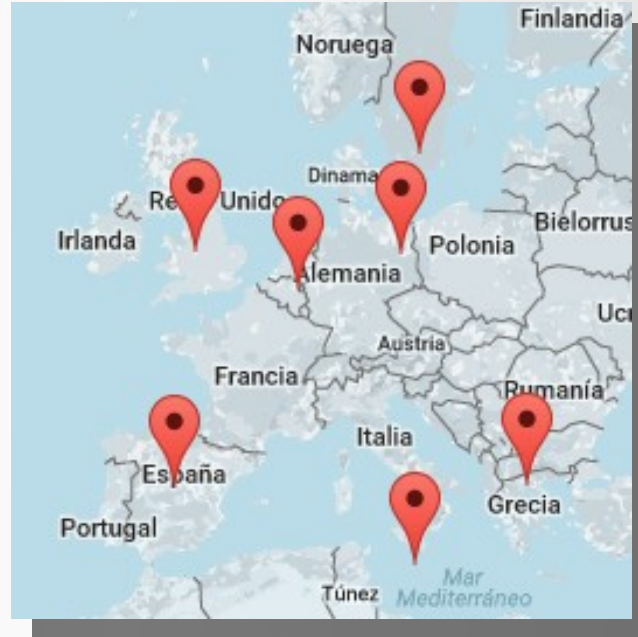
(Ref.: 2016-1-ES01-KA203-025731)



MOONLITE PARTNERS



- ◆ Germany
- ◆ Greece
- ◆ Holland
- ◆ Malta
- ◆ Spain
- ◆ Sweden
- ◆ UK



Project
Partners



Linnæus University



Web2learn
CONSULTANTS

www.moonliteproject.eu



[Home](#) [About](#) [Outputs](#) [Partners](#) [Events](#) [Resources](#) [Q](#)



MOOCs for Social Inclusion



MOONLITE GOALS



- ◆ Identify **opportunities & barriers**
- ◆ Create (cross-)institutional **scenarios**
- ◆ New **educational pathways** for migrants & refugees
- ◆ Study **costs & benefits** for institutions
- ◆ Design **MOOC** for **MOOC providers & Refugee support groups**
- ◆ Create a **vision & recommendations** on **MOOC's role** in European Higher Education Institutions

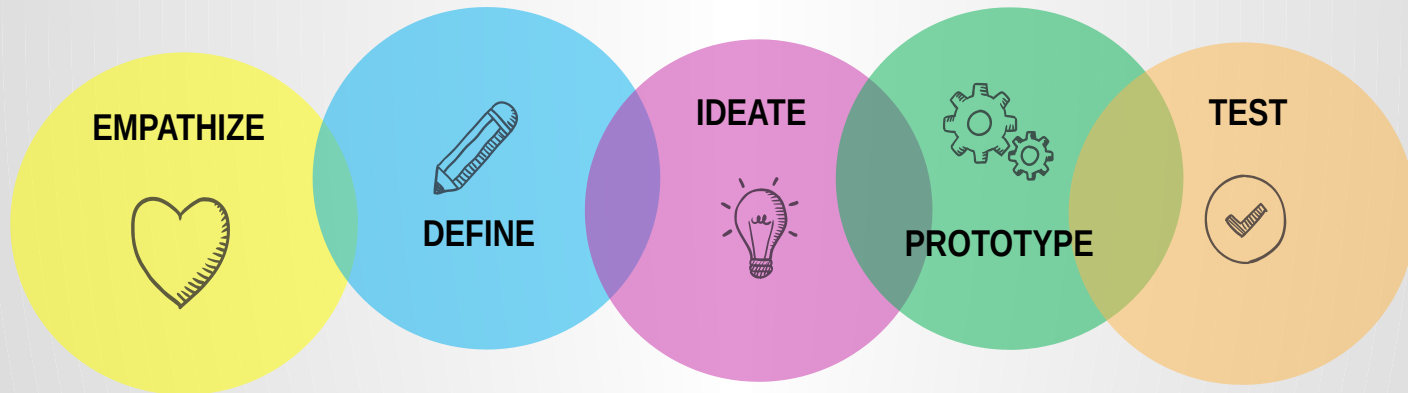
JOINING FORCES:

Creating a community with the Team of course designers



DESIGN THINKING PROCESS

Participants attempt to identify strategies and solutions to a given problem collaboratively that might not be immediately obvious upon first inspection (Dorst, 2011)



Spanish LMOOCs “Open Doors”

- ◆ New Spanish LMOOCs for immediate needs (Absolute beginners)
- ◆ 6 weeks each (2 courses)
- ◆ Teaching teams: RSGs & UNED
- ◆ Relevant scaffolding
- ◆ Deployed on UNED Open EdX platform



Language MOOCs based on adaptability criteria with tutoring support and official recognition.

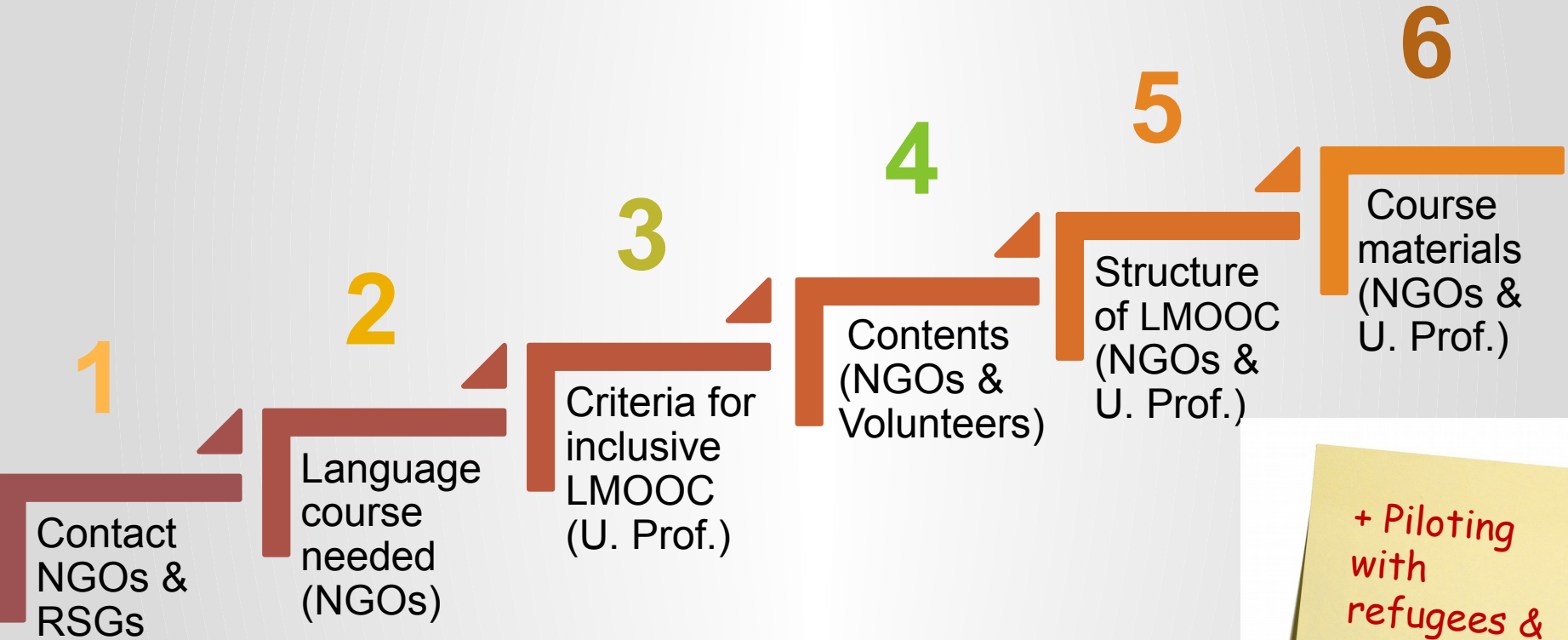


Technology-based extension of DIY Culture

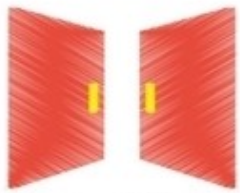
Making the most of
our own resources!
... In 6 steps...



LMOOC DESIGN in 6 steps



+ Piloting with refugees & migrants



Puertas Abiertas
Español para
necesidades inmediatas



[EN EL PEDIATRA](#)



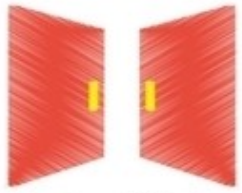
[EN LA CALLE](#)



[EN EL TRANSPORTE PÚBLICO](#)



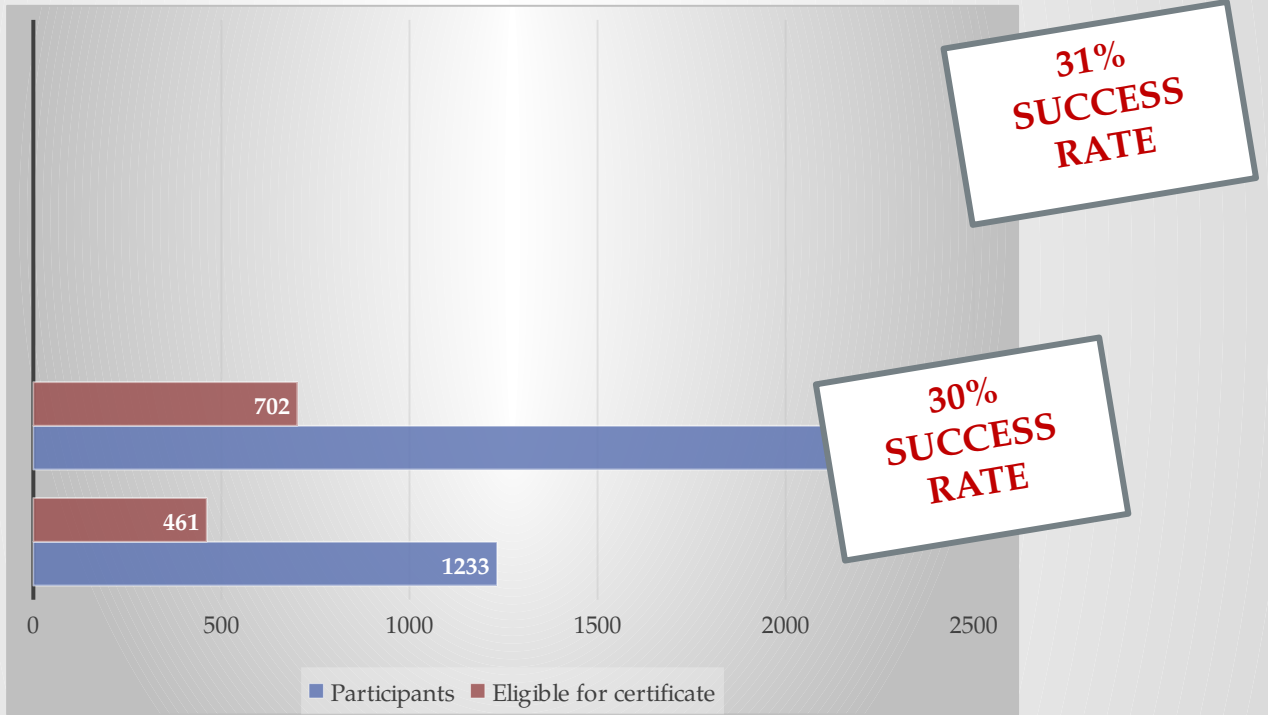
[EN UN PISO DE ALQUILER](#)



Puertas Abiertas
Español para
necesidades inmediatas

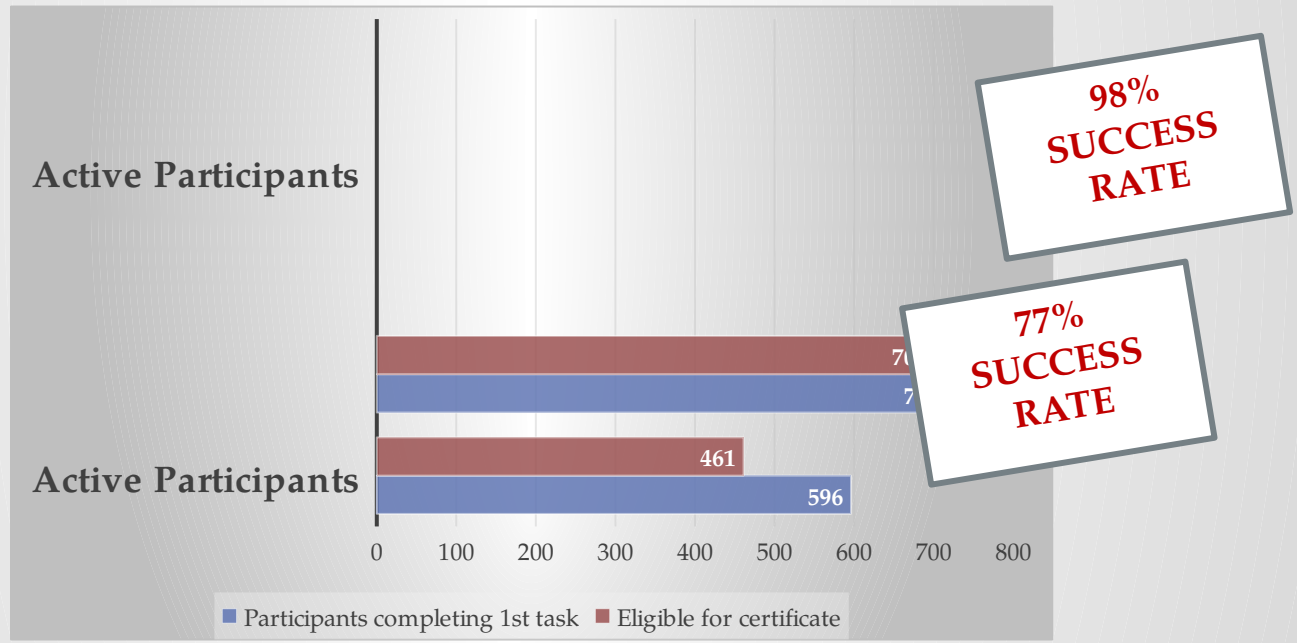
Spanish LMOOCs “Open Doors”:

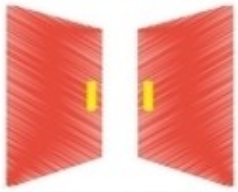
Some preliminary results





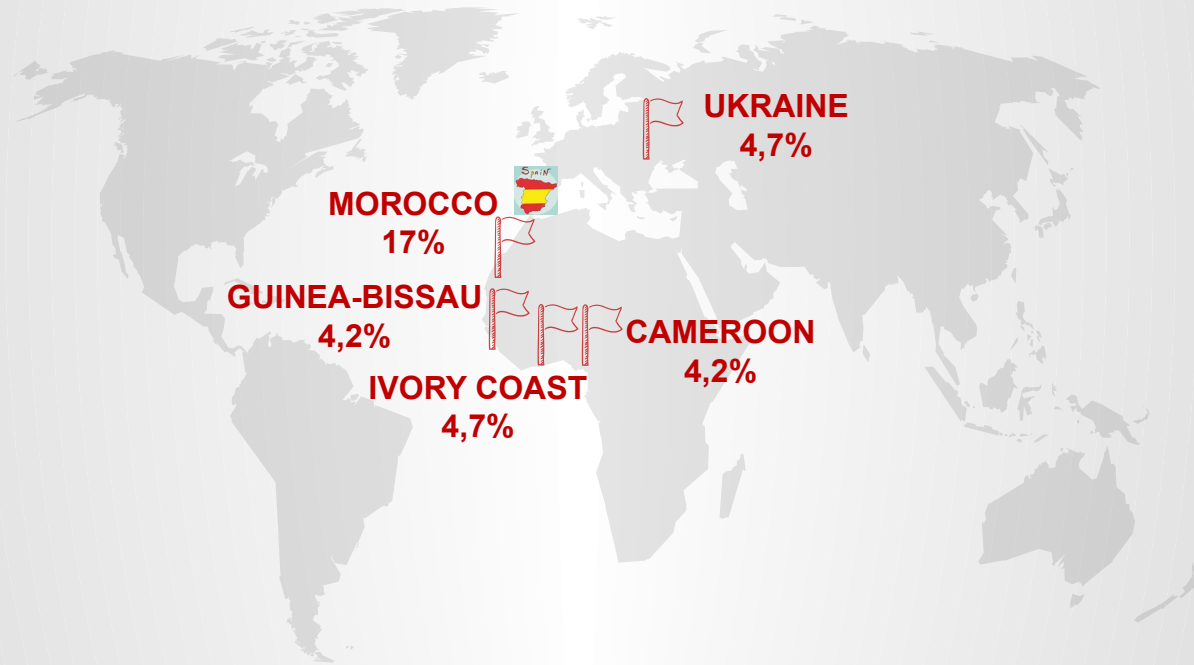
Some preliminary results considering active participants only

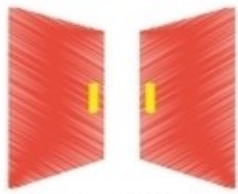




Puertas Abiertas
Español para
necesidades inmediatas

PARTICIPANTS FROM 59 COUNTRIES

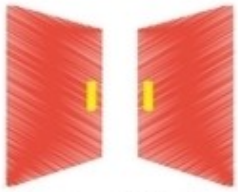




Puertas Abiertas
Español para
necesidades inmediatas

SURVEY: 96.8% of the participants consider the course useful for learning basic Spanish

- ✓ Understanding questions about personal data ▢ **64,8%**
- ✓ Understanding better spoken Spanish ▢ **62.3%**
- ✓ Speaking better Spanish ▢ **61.1%**
- ✓ Reading better Spanish ▢ **60.8%**
- ✓ Learning basic words in Spanish ▢ **60.8%**



Puertas Abiertas
Español para
necesidades inmediatas



50% of the participants believe that the course has helped them in their goal of integrating in Spain

UNED as leading MOOC producer

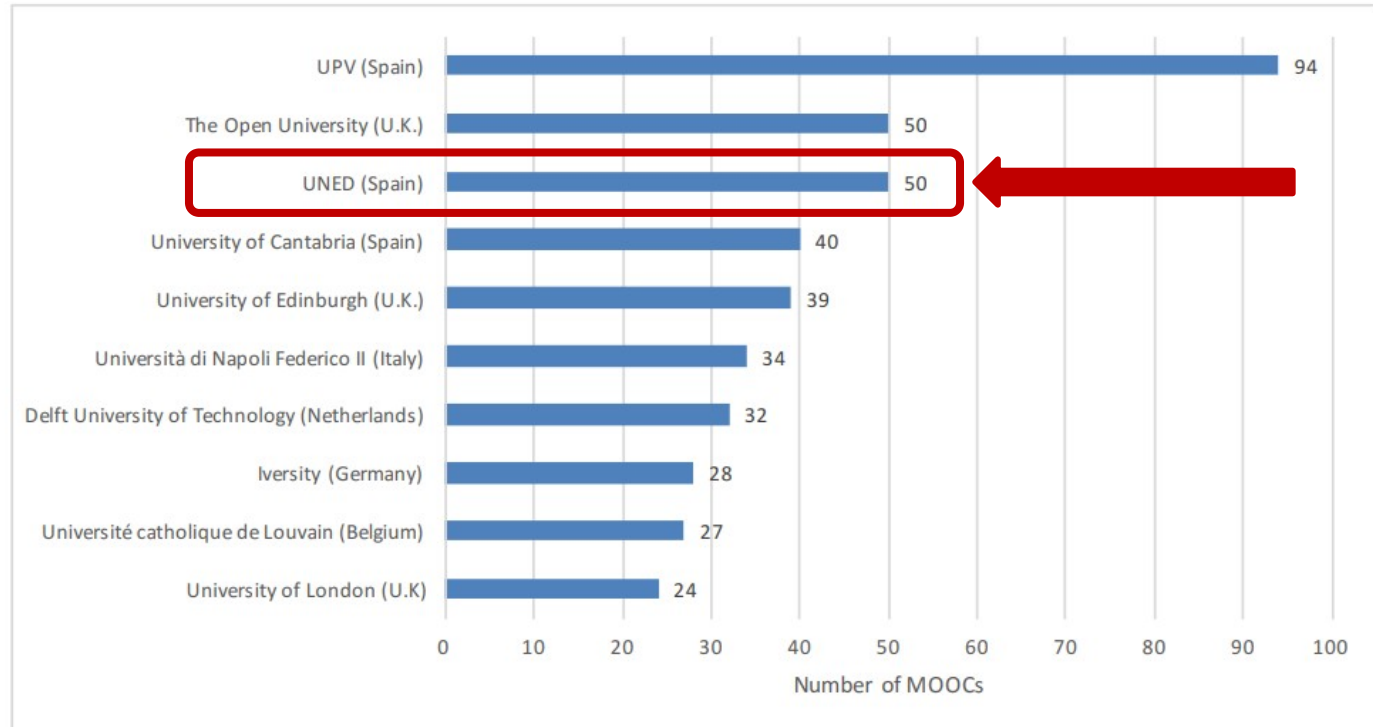


Figure 21. Ranking of the 10 leading universities in the production of MOOCs in the EU.

Our expertise in LMOOC design & implementation



UNED

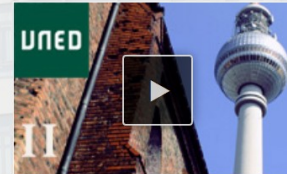
How to succeed in the English B1 Level Exam - 2ed



Puertas Abiertas: Curso de español para necesidades inmediatas (II)

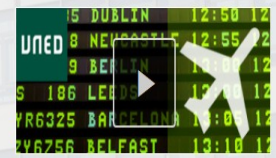
Alemán para hispanohablantes: nociones fundamentales II #MoocAlemán UNED

INSCRIBIRSE EN ESTE CURSO



Inglés Profesional / Professional English UNED

INSCRIBIRSE EN ESTE CURSO



adverb
word
adjective
verbs
Notions
Additional
Grammar

UNED

GRA_ING001

Gramática inglesa para curso de acceso

Español para viajeros



CREDITS

Special thanks to all the people who made and released these resources for free:

- ◆ Photographs from the published guide and MOONLITE website <https://moonliteproject.eu>.
- ◆ Other images from <https://pixabay.com> with CC0 license.

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



With the support of the
Erasmus+ programme
of the European Union



THANKS!

Any questions?

emartin@flog.uned.es

WWW.UNED.ES